


CKP|25



CONFERENCE BOOKLET

October 2-3, 2025

Victoria Inn Hotel & Convention Centre
1808 Wellington Avenue, Winnipeg

Manitoba 
First Nations Education
Resource Centre Inc.

www.mfnerc.org

Building Better Futures for First Nations

The theme for this year's Circle of Knowledge and Practices Conference (#CKP2025) is *Building Better Futures for First Nations*. Throughout this gathering, the Manitoba First Nations Education Resource Centre's (Resource Centre) management and staff will look to the future to provide a solid educational experience for First Nations students so that they have the tools for a full life.

This year's conference workshops and presentations will be infused with ideas for building better futures using both tradition and technology. First Nations' cultures, etiquette, law, and philosophy have brought their peoples into the 21st century. Their lifestyles and beliefs have allowed First Nations peoples to survive and thrive on this land in all seasons.

First Nations worldviews, along with skills and strategies that today's teachers can use to enhance their classrooms, will be the theme of #CKP2025. Being aware of First Nations ways of being and doing is crucial for teachers and school staff to properly interact with students and infuse their modern teaching methods with local worldviews. Only by linking the past with the present can a future be built that holistically supports First Nations youth. Canada is at a crossroads and must take steps to ensure a positive future for everyone within its borders.

The Resource Centre includes a wide range of services that assist and support First Nations students and staff in schools, as well as local political and education leaders. In the years to come, the Resource Centre will continue to help educators teach local First Nations cultures, languages, and traditions. Join us for #CKP2025 and explore the First Nations teachings and traditions of the past, present, and future.

Manitoba First Nations Education Resource Centre acknowledges that the land on which we gather is the traditional territory of the Anishinaabe (Ojibwe), Anisininewak (Ojibwe-Cree), Dakota Oyate, Denesuline, and Ininiwak (Cree), and homeland of the Red River Métis.

Aaniin/Boozhoo, Wajeeye, Haa, Wotziye/Edlanette, Tansi, Hello!

Message from the Executive Director



Welcome to CKP 2025!

The theme of this year's conference is *Building Better Futures for First Nations*, which speaks directly to our mandate and the importance of providing a good education as a foundation for dream building and achieving. In many ways, that is the philosophy behind First Nations teaching methods, to provide a base knowledge that allows the individual to build a positive future that helps support, and is supported by, the rest of the wider community.

I hope you take the learning and training opportunities available at #CKP2025. We're doing things a little differently

this year and have added a workshop session in the morning of the first day rather than a keynote. We wanted to provide a greater range of learning opportunities and get right to the workshops.,

In closing, I really appreciate this conference at the beginning of the school year. It gives us all a chance to get together, share best practices and new ideas, and reinvigorate our commitment to improving the classroom experience. Thank you to all the attendees at #CKP2025 for making the effort to build better First Nations' futures.

Miigwech,

A handwritten signature in black ink, appearing to be 'C. Cochrane'.

Charles Cochrane
EXECUTIVE DIRECTOR, MFNERC
Ebb and Flow First Nation

Conference Overview

Wednesday, October 1

1:00-4:00 PM and 6:00-8:00PM - Trade Show Set-Up (Wellington Room)

6:00-9:00 PM - Pre-Registration (Centennial 4)

Pick up your name tags and conference kits!

Thursday, October 2

8:00 AM - Registration (Centennial 4)

Trade Show (Wellington Room)

Breakfast (Centennial Ballroom)

8:30 AM - Pipe Ceremony (East Foyer)

9:00 AM - Opening Ceremonies (Centennial Ballroom)

Grand Entry

Drum Group: Walking Wolf Singers

Opening Prayer

Welcoming Remarks from VIPs

10:45 AM - Workshop Session 1

12:00-1:00 PM - Lunch (Centennial Ballroom)

Entertainment: Albert Thompson Memorial Dancers

1:10 PM - Workshop Session 2

2:45 PM - Workshop Session 3

Friday, October 3

8:00 AM - Registration (Centennial 4)

Breakfast (Centennial Ballroom)

8:00 AM - Trade Show (Wellington Room)

9:10 AM - Workshop Session 4

10:45AM - Workshop Session 5

12:00 PM-1:00 PM Lunch

Entertainment: Ernest Monias

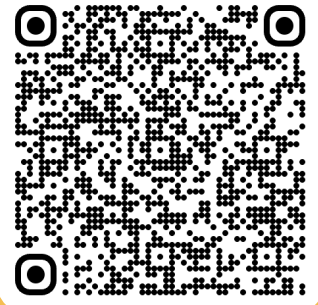
1:10PM - Workshop Session 6

2:45 PM - Closing Ceremonies

How was your
#CKP25?

We want to hear from *you!*
Your voice helps shape future conferences.

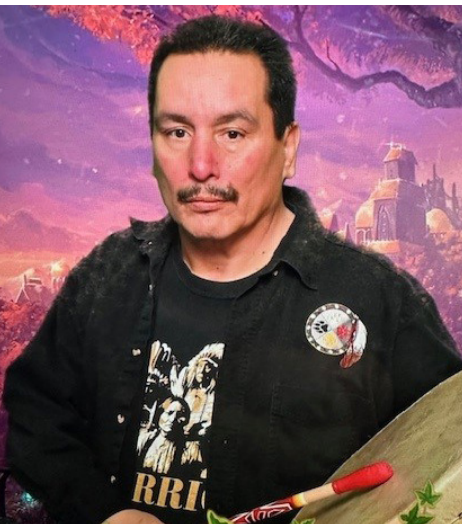
Scan the QR code to share your experience, insights, and ideas to help make next year's conference even better!



Drum Group

Walking Wolf Ray "Coco" Stevenson

Opening and Closing Ceremonies



Ray "Coco" Stevenson is a respected singer and drummer from Treaty 1 Territory. He has a Cree and Ojibwe background and has been showcasing First Nations song and dance for over three decades. Coco regularly collaborates with artists in a variety of music genres and has performed with the Winnipeg Symphony Orchestra on more than one occasion. For over 20 years, Coco has facilitated powwow clubs and educated people of all ages on First Nations traditions and music.

Trade Show Vendors

Wellington Room

Check out this year's trade show in the Wellington Room. Explore an impressive collection of art, beadwork, apparel, and educational resources.

3P Learning
AFOA Manitoba
Assiniboine College
Convoy Westcan
Dene Cree Designs
Dreamcatcher Promotions
Fair Trade Alliance
First Nations Child and Family Services
and Jordan's Principle Settlement
Indigenous Inclusive Education
Indigenous Nations Apparel Company
Indigenous Reflections
Josep Sagutch
JUMP Math
Loretta Ross
MANTiC Indigenous/Metaphysical
Mazinaate Inc.

MFNERC Shop
Native Soul & Crafts
Norma Wynn
Pearsons Canada
Peguis Consultation & Special Projects
Red River Polytech
Royal Canadian Mounted Police
Scanning Pens
Scholastic Education
Shoni Cree's
Teekca's Aboriginal Boutique
TIPI Group of Companies
Treaty Relations Commission of Manitoba
Turtle Woman Indigenous Wear
Warng
Wintergreen Learning Materials

Lunch Entertainment

Albert Thompson Memorial Square Dancers

Thursday, October 2 12:00pm (Centennial Ballroom)



Albert Thompson Memorial Square Dancers is an all-female group from Peguis First Nation. They were inspired by a great Elder and fiddle player from Peguis, and with permission from Albert's family, the dancers are named after him.

They have been dancing together since around the age of 10 or younger. At this early age, they attended competitions, but as they got older and started careers and families, the dancers grew apart.

This year, the group performed at the Peguis Treaty Days competition. It was then they realized how much they missed dancing and decided to get the group back together. They also recently performed at the Square Dance Jamboree during Sagkeeng Treaty Days 2025. The Albert Thompson Memorial Square Dancers look forward to travelling to events and sharing their talents to inspire other young groups.

Ernest Monias

Friday, October 3 12:00pm (Centennial Ballroom)



Born and raised in Cross Lake, Manitoba, Ernest soon found that he had a gift for touching people with music. Ernest has released 25 albums and has performed many different styles of music, including gospel, country, and rock.

Entertaining coast to coast, Ernest's stage presence has allowed him to charm audiences wherever he performs. Ernest's unique vocal resonance and delivery distinguish him from all other entertainers.

Known as the "King of the North," Ernest is truly a northern musical legend. From countless years on the scene with numerous albums, Ernest has built a following that defies description. He has outsold all top leading Indigenous artists in Canada.

Ernest has experienced much in his many years as a musician. His hard work and incredible stage presence have earned him the respect of his fans and peers, and it is on stage that Ernest feels truly at home.

Workshop Highlights

Connect in the Centennial Ballroom

Connect and engage in the Centennial Ballroom throughout the conference. After opening ceremonies no workshops will be held there, and the room will be open for informal conversations. Enjoy MFNERC's highlight reels showcasing land-based education, language revitalization, and community events.

Applied Suicide Intervention Skills Training (ASIST)

Full 2-Day Training | 8:30 AM–4:30 PM Each Day

Magellan Room, Hilton Winnipeg Airport Suites, 1800 Wellington Avenue

Be the Difference—Save a Life.

Join us for a powerful two-day interactive workshop designed to equip you with life-saving skills to support those at risk of suicide. Whether you're a teacher, principal, EA, support staff, or a caring community member—you can make a difference.

What You'll Learn:

- How to recognize signs of suicidal thoughts.
- How to connect with someone in crisis.
- How to build a collaborative safety plan using the Pathway for Assisting Life (PAL) model.
- How to respond with confidence, compassion, and skill.

Why Take ASIST?

- Because suicide prevention is everyone's responsibility.
- Because one conversation can change—and even save—a life.
- Because you are the help someone may be waiting for.

Attendance on both days is required to receive a Certificate of Completion.

Limited Spaces Available – Don't Miss Out!

Gi-ga-miinigoowiz Mamaandaawiziwin – May the Force be with you!!

STAR WARS

A NEW HOPE

The Resource Centre is honoured to be showing the Anishinaabemowin version of *Star Wars: A New Hope* or *Star Wars: Anangong Miigaading*.

Join us in the main plenary room of #CKP2025, on October 2nd, during workshop sessions #2 & #3 for this movie event.

The film is subtitled for non-speakers of Anishinaabemowin.

The re-dub of the film was directed by Elyn Stern-Epcar and produced by Michael Kohn. Partners included the Dakota Ojibway Tribal Council, the University of Manitoba, Disney/Lucasfilm, and the Aboriginal Peoples Television Network.

Much thanks to Maeengan Linklater, Douglas Darwin and Michael Kohn for their help in securing *Star Wars: Anangong Miigaading* for #CKP2025.

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Workshops Overview

Thursday, October 2, 2025, All Day

Teaching Through Tradition [Centennial 2](#)

Thursday & Friday, October 2–3, 2025, All Day

Applied Suicide Intervention Skills Training (ASIST) [Magellan Room, Hilton Winnipeg Airport Suites](#)

Thursday, October 2, 2025, Session 1, 10:45 AM–12:00 PM

AI Tools for Educators in the Classroom [Embassy D](#)

Don't You Love Teaching Social Studies? [Embassy C](#)

Empowering First Nations Education Through 3D Printing:
Hands-On Learning with Bambu Lab Technology, Part 1 [Centennial 1](#)

Helping Children with Auditory Processing Disorder [Embassy B](#)

Land-Based Kit: Connecting Ways of Knowing, Being, and Doing [Embassy A](#)

Navigating the AI Revolution: Unlocking Classroom Potential [Regency Room](#)

Power School SIS for Teachers—Level 1: Getting Started [Carlton Room](#)

Sensory Motor Room Training [Kensington Room](#)

Why Are Stories and Oral History Important? A Spiritual Connection to Water [Embassy F](#)

Thursday, October 2, 2025, Sessions 2 & 3, 1:10 PM–4:00 PM

Fostering Healing and Resilience:

First Nations Perspectives on Adverse Childhood Experiences and Trauma-Informed Schools [Kensington Room](#)

Thursday, October 2, 2025, Session 2, 1:10 PM–2:25 PM

Connecting First Nations Languages to the Home [Regency Room](#)

Don't You Love Teaching Social Studies? [Embassy C](#)

Empowering First Nations Education Through 3D Printing:
Hands-On Learning with Bambu Lab Technology, Part 2 [Centennial 1](#)

Helping Children with Auditory Processing Disorder (APD) [Embassy B](#)

Integrating First Nations Languages, Cultures, and Histories in Classroom Teaching [Embassy A](#)

Power School SIS for Teachers—Level 2: Gradebook Essentials [Carlton Room](#)

Preparation to Take the Transport Canada Basic Drone Test [Embassy F](#)

Professional Learning Communities in Mathematics [Embassy D](#)

Thursday, October 2, 2025, Session 3, 2:45 PM–4:00 PM

AI Tools for Educators in the Classroom [Embassy D](#)

Empowering First Nations Education Through 3D Printing:
Hands-On Learning with Bambu Lab Technology, Part 2 [Centennial 1](#)

Let's Play Games [Embassy F](#)

Processes and Strategies for Addressing Disgruntled Employees [Embassy B](#)

Supporting Children's Language Through Play [Embassy A](#)

UFLI Foundations Game Generator [Regency Room](#)

What Can Language and Technology Developers Do for My School? [Embassy C](#)

Writing Report Cards on PowerSchool [Carlton Room](#)

Thursday & Friday, October 2–3, 2025, All Day

Applied Suicide Intervention Skills Training (ASIST) [Magellan Room, Hilton Winnipeg Airport Suites](#)

Friday, October 3, 2025, Session 4, 9:10 AM–10:25 AM

Advancing Quantitative Research with AI: Practical Tools, Innovative Methods, and Responsible Practices [Embassy A](#)

Journey Through Pimachiowin Aki: Learning Through Play and Minecraft Education [Centennial 2](#)

Let's Accelerate Math Learning! Introduction to Mathseeds [Kensington Room](#)

Manitoba Residential Schools: Resource Bundles for Nursery to Grade 12 [Centennial 4](#)

Navigating the AI Revolution: Unlocking Classroom Potential [Regency Room](#)

Night Sky Planetarium [Centennial 1](#)

Professional Learning Communities in Mathematics [Embassy D](#)

Rethink Your Drink [Centennial 3](#)

UFLI Foundations Progress Monitoring: Spelling Assessment [Embassy F](#)

Understanding the Connection Between Trauma and Behaviour and How to Plan for It [Embassy B](#)

Why are Stories and Oral History Important? A Spiritual Connection to Water [Embassy C](#)

Writing Report Cards Using PowerSchool [Carlton Room](#)

Friday, October 3, 2025, Session 5, 10:45 AM–12:00 PM

Anishinaabe Ishibimaadiziwin: Traditional Land-Based Learning Practices [Embassy C](#)

Assessment and Reporting Practices Using PowerSchool SIS [Carlton Room](#)

Coding for the Future—Level Up Learning with CyberPi [Centennial 2](#)

Collaboration in Schools: How Do We Build and Sustain Morale for School Success? [Centennial 4](#)

Computer Basics for Beginners [Regency Room](#)

The Four Seasons in ASL: A Visual Journey Through Nature [Centennial 3](#)

Heritage Fair 2025–2026 [Embassy B](#)

Let's Accelerate Math Learning! Introduction to Mathseeds [Kensington Room](#)

Night Sky Planetarium [Centennial 1](#)

Origami and Math [Embassy D](#)

Soundfield Speakers: Bringing Equal Access to Every Classroom [Embassy A](#)

Using Assessment to Inform Phonics Instruction [Embassy F](#)

Friday, October 3, 2025, Session 6, 1:10 PM–2:25 PM

Computer Basics for Beginners [Regency Room](#)

Creating Behaviour Intervention Plans Through Case Studies [Embassy A](#)

ELA Exam Overview—Document Prep [Embassy F](#)

Everything You Need to Know about School Hearing Screening [Carlton Room](#)

First Nations Language Learning: Speaking at Home [Embassy C](#)

The Four Seasons in ASL: A Visual Journey Through Nature [Centennial 3](#)

Heritage Fair 2025–2026 [Embassy B](#)

Night Sky Planetarium [Centennial 1](#)

PowerSchool for Administrators [Kensington Room](#)

Submitting a Language Revitalization Proposal to the Department of Heritage Canada [Centennial 4](#)

Traditional Ojibwe Beading Using Silverberry Seeds [Embassy D](#)

The Way We Used to Eat: Finding Our Way Back to a Traditional Diet [Centennial 2](#)

Workshops

Session 1, October 2 10:45 AM–12:00 PM

AI Tools for Educators in the Classroom

Room: Embassy D

Presenter(s): Jennifer Garson

Audience: Educational Assistants, Teachers

This workshop will present four artificial intelligence tools educators can use in the classroom to engage students while improving teacher focus on lessons, assessments, and differentiation. Participants will walk away with tools to help them in the classroom.

Don't You Love Teaching Social Studies?

Room: Embassy C

Presenter(s): Darcy-Anne Thomas

Audience: Administrators, Educational Assistants, Teachers

Social studies is an essential subject of study for all students in Manitoba. It helps young people build important life skills such as critical thinking, cultural awareness, and civic responsibility. It teaches core democratic values like justice, equality, and diversity, helping youth become informed, active citizens. What students learn in social studies connects directly to the real world, from understanding political systems to navigating economic issues. These are skills First Nations students need in their pursuit of mino-pimatisiwin (Ininiwak, Anishinaabe, Anisininewak), honso aynai (Denesuline), tokatakiya wichoni washte (Dakota Oyate). We'll take a look at the social studies curriculum and discuss how this required subject can be taught from First Nations perspectives.

Empowering First Nations Education Through 3D Printing: Hands-On Learning with Bambu Lab Technology, Part 1

Room: Centennial 1

Presenter(s): Karl Hildebrandt, Andrew Polos, Jarrel Cook

Audience: Administrators, Educational Assistants, Teachers

**Part 2 of the workshop takes place in Session 2 and is repeated in Session 3.*

This two-part, hands-on workshop explores the impact of 3D printing in First Nations schools, highlighting success stories from MFNERC and MFNSS communities. Part 1 offers practical guidance on integrating 3D printing into classrooms, aligning projects with curriculum goals, and showcasing innovations from ISTE 2025. Part 2 features live demos with Bambu Lab printers, supported by Winnipeg-based Convoy-Westcan. Educators will have an opportunity to operate printers, ask technical questions, and enter giveaways for filament kits and a Bambu Lab X1E. Designed for educators and tech leads, this workshop empowers participants to confidently bring 3D printing into their schools with culturally relevant, student-centred learning.

Helping Children with Auditory Processing Disorder

Room: Embassy B

Presenter(s): Signe Badger, Godofredo “Gaddy” Padagdag

Audience: Administrators, Educational Assistants, Teachers

Auditory processing disorder (APD) is a term used to describe children who are struggling to understand and remember information when they hear it. Children with this condition cannot comprehend what they hear in the same way other children do because their ears and brain do not coordinate well. The prevalence of APD is more common in schools today, and support is essential for students. It is important that school staff have knowledge of how they can help students with the disorder. This introductory workshop will explain APD and how it affects students' learning. We will discuss auditory training, and there will be hands-on activities for practice.

Land-Based Kit: Connecting Ways of Knowing, Being, and Doing

Room: Embassy A

Presenter(s): Sophie Boulanger, Diane Powderhorn

Audience: Community Members, Educational Assistants, Teachers, Language Teachers, Land-Based Teachers

This land-based kit provides and connects ways of learning the past, present, and future of First Nations cultural knowledge and language to support all learners. Teachings, hands-on activities, and demonstrations will be used in the presentation to support and guide educators. Teachings of the ancestral way of migration will be explored to guide and support present and future ways of learning to sustain a good life.

Navigating the AI Revolution: Unlocking Classroom Potential

Room: Regency Room

Presenter(s): Quincy Wai

Audience: Classroom Teachers, Administrators

The introduction of AI presents unprecedented opportunities and challenges for educators. This session offers a balanced and comprehensive examination of the use of AI in the classroom. Ethical dilemmas and pedagogical implications of using AI will be discussed, addressing key concerns such as algorithmic bias, data privacy, and preserving academic integrity. The workshop will also explore practical applications of popular AI platforms like Google Gemini, ChatGPT, and Microsoft Copilot. The presenter will demonstrate how these tools can be leveraged to streamline administrative tasks, personalize learning, and foster critical thinking in students. Attendees can expect to gain a clear understanding of AI's transformative potential and actionable strategies for its responsible, effective, and ethical implementation in their classrooms and workspaces.

Power School SIS for Teachers—Level 1: Getting Started

Room: Carlton Room

Presenter(s): Ben Hodges

Audience: Teachers

This beginner-friendly session is perfect for teachers new to PowerSchool SIS. Learn how to confidently navigate the system, take daily attendance, access key student information, and create seating charts that support classroom management. No prior experience required—just bring your laptop and your curiosity.

Sensory Motor Room Training

Room: Kensington Room

Presenter(s): Kelsey Duke, Wesley Flett, Gabrielle Peterson

Audience: Educational Assistants

Join the occupational therapy team for an interactive, hands-on workshop focused on the use of sensory motor rooms and programming. This session is designed to empower educational assistants with practical knowledge and skills to effectively use sensory motor rooms in their schools. This workshop is geared towards educational assistants who have not been trained in sensory motor rooms or who need a refresher. Participants will

- Explore the purpose and benefits of sensory motor rooms in supporting regulation, sensory processing, and inclusion at school.
- Learn how to facilitate sensory motor room programming tailored to diverse sensory needs.
- Engage in case studies and collaborative activities to build confidence in using sensory motor tools and strategies.

Teaching Through Tradition - All Day Workshop

Room: Centennial 2

Presenter(s): Michael Flett, Derek Prince

Audience: Teachers, Educational Assistants

**This is an all-day workshop.*

Discover the power of traditional First Nations games like double ball as tools for holistic learning in this all-day workshop. This hands-on session explores how Indigenous games support the four domains of the traditional learning circle: physical, intellectual, social/emotional, and spiritual. Participants will deepen their understanding and respect for the histories, cultures, values, and contemporary lives of First Nations Peoples across Turtle Island. Through traditional games, youth are empowered with a strong sense of identity, self-image, pride, and holistic wellness.

This interactive session blends lecture, movement, and hands-on learning. Participants will engage in meaningful discussions to deepen their understanding of Indigenous

perspectives and develop informed views on issues affecting First Nations. As part of the experience, each participant will design their own playing stick and craft a double ball to share with their home community. Once completed, the participants will be able to try out the double ball game.

Why Are Stories and Oral History Important? A Spiritual Connection to Water

Room: Embassy F

Presenter(s): Jason Bone, Geraldine Campbell, M'Shall Daniels

Audience: Teachers, Resource Teachers, Support Staff

In the *Land-Based Education Support Document for Educators*, Creation Stories are listed as the foundational lessons for unit 1: "It is essential to begin with Creation Stories and the Journey of First Nations Peoples to identify where we came from and who we are as peoples" (p. 11), "The concept of First Nations Peoples and stories in the Oral Tradition is a theme that runs throughout the K–12 Treaty education continuum" (*Grade 3 TRCM Teachers Guide*, p. 32). The presenters will demonstrate how to enhance the Teaching Treaties in the Classroom Toolkit by having students use stories and oral history for heritage fair projects.

Thursday & Friday, October 2–3, 2025, All Day

Applied Suicide Intervention Skills Training (ASIST)

Room: Magellan Room, Hilton Winnipeg Airport Suites

Presenter(s): Carme Carlucci, James Kelm, Thelma Nice, Warren Woodhouse

Audience: Principals, Teachers, Educational Assistants, Support Staff

**Pre-registration is required.*

**This is a two-day off-site workshop located in the Magellan Room, Hilton Winnipeg Airport Suites on October 2-3 8:30 AM–4:30 PM*

The Applied Suicide Intervention Skills Training is a two-day interactive workshop that equips participants with the skills to recognize and respond to individuals at risk of suicide.

Session 2, October 2 1:10 PM–2:25 PM

Connecting First Nations Languages to the Home

Room: Regency Room

Presenter(s): Levina Ferland-Pearce, Karen Taylor

Audience: Open to All

This session focuses on promoting First Nations languages in the home and supporting language learning outside the classroom. Together, we will look at practical strategies

for encouraging language use at home, with a special focus on one approach in greater detail. Using and hearing our languages at home strengthens family connections and helps children build pride in their identity. We will explore the app Transparent Language Online and discuss how it can support your learning. This tool allows language speakers and teachers to create personalized lessons, word lists, and phrases that reflect your community's language and dialect. Time will be given for hands-on exploration of the app and to create accounts for you to use on your own time.

Don't You Love Teaching Social Studies?

Room: Embassy C

Presenter(s): Darcy-Anne Thomas

Audience: Teachers, Educational Assistants, Administrators

Social studies is an essential subject of study for all students in Manitoba. It helps young people build important life skills, such as critical thinking, cultural awareness, and civic responsibility. It teaches core democratic values like justice, equality, and diversity, helping youth become informed, active citizens. What students learn in social studies connects directly to the real world, from understanding political systems to navigating economic issues. These are skills First Nations students need in their pursuit of *mino-pimatisiwin* (Ininiwak, Anishinaabe, Anisininewak), *honso aynai* (Denesuline), *tokatakiya wichoni washte* (Dakota Oyate). We'll take a look at the social studies curriculum and discuss how this required subject can be taught from First Nations perspectives.

Empowering First Nations Education Through 3D Printing: Hands-On Learning with Bambu Lab Technology, Part 2

Room: Centennial 1

Presenter(s): Karl Hildebrandt, Andrew Polos, Jarrel Cook

Audience: Administrators, Teachers, Educational Assistants

**Part 2 is repeated in Session 3.*

This two-part, hands-on workshop explores the impact of 3D printing on First Nations schools, highlighting success stories from MFNERC and MFNSS communities. Part 1 offers practical guidance on integrating 3D printing into classrooms, aligning projects with curriculum goals, and showcasing innovations from ISTE 2025. Part 2 features live demos with Bambu Lab printers, supported by Winnipeg-based Convoy-Westcan. In this walk-in session, educators will have an opportunity to operate printers, ask technical questions, and enter giveaways for filament kits and a Bambu Lab X1E. Designed for educators and tech leads, this workshop empowers participants to confidently bring 3D printing into their schools with culturally relevant, student-centred learning.

Fostering Healing and Resilience: First Nations Perspectives on Adverse Childhood Experiences and Trauma-Informed Schools

Room: Kensington Room

Presenter(s): Samantha Brown, Theresa Henderson

Audience: All School Staff

**This is a half-day workshop taking place during sessions 2 & 3 1:10 PM–4:00 PM*

This half-day workshop explores the strengths and resilience of First Nations students. Participants will learn how understanding students' history and culture can help create school environments where all learners feel safe and included. The session highlights both challenges and strengths, focusing on what resilience means from a First Nations perspective and how schools can support it. Participants will engage in discussion and reflection, and those who are comfortable can share their experiences on video (optional). The workshop encourages practical ideas for fostering healing, connection, and belonging in classrooms and school communities.

Helping Children with Auditory Processing Disorder (APD)

Room: Embassy B

Presenter(s): Signe Badger, Godofredo "Gaddy" Padagdag

Audience: Teachers, Resource Teachers, Education Assistants

Auditory processing disorder (APD) is a term used to describe children who are struggling to understand and remember information when they hear it. Children with this condition cannot comprehend what they hear in the same way other children do because their ears and brain do not coordinate well. The prevalence of APD is more common in schools today, and support is essential for students. It is important that school staff have knowledge of how they can help students with the disorder. This introductory workshop will explain APD and how it affects students' learning. We will discuss auditory training, and there will be hands-on activities for practice.

Integrating First Nations Languages, Cultures, and Histories in Classroom Teaching

Room: Embassy A

Presenter(s): Melody Dumas

Audience: All School Staff

This session will examine different strategies for integrating First Nations languages, cultures, and histories into classrooms and schools. We will explore yearly planning, lesson planning, and adapting curriculum outcomes to meet this goal. Incorporating First Nations ways of life and history into daily teachings will assist with promoting self-identity and connecting students with the First Nations in which they reside.

Power School SIS for Teachers—Level 2: Gradebook Essentials

Room: Carlton Room

Presenter(s): Ben Hodges

Audience: Teachers

Take your PowerSchool skills to the next level. In this hands-on session, you'll learn how to set up and use the gradebook effectively, ensure accurate grade calculations, and enter report card marks and comments with ease.

Preparation to Take the Transport Canada Basic Drone Test

Room: Embassy F

Presenter(s): Kimberly Martin, Rockford McKay

Audience: Open to All

This workshop introduces the rules and regulations of Transport Canada's drone certification and provides an overview of the knowledge areas needed to pass the Basic Drone certification. Participants will learn when and where they can fly drones, drone safety, and the maximum distance a drone can fly based on its type, purpose, and the surrounding environment. We will also look at sub 250 g drones and heavier drones.

This workshop is an overview of the two-day workshop held at MFNSS schools.

Professional Learning Communities in Mathematics

Room: Embassy D

Presenter(s): Virginia Birch, Pamela Courchene, Chun Ong

Audience: Open to All

Professional learning communities (PLC) are a form of professional development in which small groups of teachers with shared interests work together with a goal of learning and improving their teaching. That's a handy definition, but what exactly does a PLC look like, sound like, and feel like? This session will explore the importance of math PLCs, math goals, and how to implement a PLC in your school. Participants will have the opportunity to ask purposeful questions and engage in meaningful discussion.

Session 3, October 2 2:45 PM–4:00 PM

AI Tools for Educators in the Classroom

Room: Embassy D

Presenter(s): Jennifer Garson

Audience: Educational Assistants, Teachers

This workshop will present four AI tools educators can use in the classroom to engage students while improving teacher focus on lessons, assessments, and differentiation. Participants will walk away with tools to help them in the classroom.

Empowering First Nations Education Through 3D Printing: Hands-On Learning with Bambu Lab Technology, Part 2

Room: Centennial 1

Presenter(s): Karl Hildebrandt, Andrew Polos, Jarrel Cook

Audience: Administrators, Teachers, Education Assistants

This two-part, hands-on workshop explores the impact of 3D printing on First Nations schools, highlighting success stories from MFNERC and MFNSS communities. Part 1 offers practical guidance on integrating 3D printing into classrooms, aligning projects with curriculum goals, and showcasing innovations from ISTE 2025. Part 2 features live demos with Bambu Lab printers, supported by Winnipeg-based Convoy-Westcan. In this walk-in session, educators will have an opportunity to operate printers, ask technical questions, and enter giveaways for filament kits and a Bambu Lab X1E. Designed for educators and tech leads, this workshop empowers participants to confidently bring 3D printing into their schools with culturally relevant, student-centred learning.

Let's Play Games

Room: Embassy F

Presenter(s): Scott Anderson, Priscilla Flett, Kayla Matheson, Joe Robertson, Katherine West

Audience: Teachers, Gym Teachers, Educational Assistants

Participants will have the opportunity to learn and play a variety of games that support gross motor development. Games will include organized board games that encourage physical activity and games that require no equipment. The presentation will emphasize the importance of movement for children throughout the day in the school setting.

Processes and Strategies for Addressing Disgruntled Employees

Room: Embassy B

Presenter(s): Kevin Nabess

Audience: Administrators

School administrators, from time to time, have a disgruntled employee under their supervision. Such employees may seem resistant to the system and guidelines set in place for the school to achieve success. In this presentation, we will look at the processes that should be followed in such situations. Real-life examples of such cases and steps taken to resolve negative behaviour will be presented. We will discuss the provincial code of conduct that provides the framework for ethical practice while working in schools.

Supporting Children's Language Through Play

Room: Embassy A

Presenter(s): Jessica Daniels

Audience: N–Grade 3 Teachers, Families

Early learning programs that help children learn their First Nations language support the development of cultural identity, transmission of cultural knowledge, and connectedness with their community. Stories and storytelling teach children who they are and where they come from (*K4 Curriculum Guide*, 2018). Participants will plan for play that fosters the growth and development of children's language using an adaptation of Moe the Mouse and the *K4 Curriculum Guide* for Nursery–Kindergarten and families.

UFLI Foundations Game Generator

Room: Regency Room

Presenter(s): Nadine Hart, Richelle Lovegrove, Bonnie Monias

Audience: Teachers, Education Assistants

The UFLI Foundations Game Generator is an interactive, research-based tool designed to support the development of foundational reading skills through engaging, customizable games. By integrating educational games with playful learning, the UFLI Foundations Game Generator provides teachers with an efficient way to differentiate instruction, increase student motivation, and promote skill mastery. Games may be used for small-group interventions, whole-class instruction, and independent practice. During the session, participants will be guided through the process of creating games and will engage in discussion on how these tools can be effectively incorporated into literacy centres to maximize student engagement and learning outcomes.

What Can Language and Technology Developers Do for My School?

Room: Embassy C

Presenter(s): Michael Li, John McLean

Audience: Principals, Education Directors, Educators, Educational Assistants

Facilitators will give short demonstrations of all the education technology programs they use to provide services for language learners and enhance learning for MFNERC member schools. There are over 20 categories of programs available for teachers to access through our facilitators.

Writing Report Cards on PowerSchool

Room: Carlton Room

Presenter(s): Ben Hodges

Audience: Teachers

In this practical session, teachers will learn how to efficiently complete report cards using PowerSchool SIS. Discover how to enter marks, write personalized comments, and ensure accuracy across subjects and terms. This session will help streamline your reporting process and reduce end-of-term stress. Bring your laptop and be ready to work directly in the system.

Session 4, October 3 9:10 AM–10:25 AM

Advancing Quantitative Research with AI: Practical Tools, Innovative Methods, and Responsible Practices

Room: Embassy A

Presenter(s): Alberto Mansilla

Audience: Teachers, Educational Assistants, School Staff

This presentation explores the integration of First Nations ways of knowing with mainstream scientific approaches in the context of quantitative research powered by AI. Drawing on hands-on science projects conducted in First Nations communities, we will examine how traditional ecological knowledge, local protocols, and community consultation can enhance the rigour and relevance of STEM investigations using modern AI tools.

Drawing on two-eyed seeing, which values both Indigenous and Western perspectives and is guided by Elders and local Knowledge Keepers, this session will demonstrate ethical data collection, enrich hypothesis development, and promote collaborative interpretation of AI-powered results.

Journey Through Pimachiowin Aki: Learning Through Play and Minecraft Education

Room: Centennial 2

Presenter(s): Karl Hildebrandt, Mike Washburn

Audience: Administrators, Teachers, Educational Assistants

This hands-on workshop invites participants to explore Pimachiowin Aki, Phase 2: The Bloodvein River, an immersive Minecraft Education experience that brings Anishinaabe history, culture, and environmental stewardship to life. Participants will play through key game segments: canoe crafting, navigating rapids, pictograph and petroform creation, spearfishing, and the culminating Battle of Bloodvein. Educators will learn to integrate First Nations knowledge into their classrooms using digital tools, while students engage in storytelling, problem-solving, and cultural reflection. The session will highlight how Minecraft Education can support ISTE Student Standards and Historical Thinking Concepts, making learning meaningful and memorable.

Let's Accelerate Math Learning! Introduction to Mathseeds

Room: Kensington Room

Presenter(s): Sheila Robitaille, Melissa Thomas

Audience: Teachers, Administrators

This session is designed to help first-time users successfully launch Mathseeds in their classrooms. Teachers will spend time in the student console exploring the solution's gamification pedagogy, activities, data-driven reports, and embedded resources. Teachers will also dive into their personalized teacher console and explore the tools available to them.

Manitoba Residential Schools: Resource Bundles for Nursery to Grade 12

Room: Centennial 4

Presenter(s): Frank Beaulieu, Doris Der

Audience: Principals, Teachers, Educational Assistants, Educators, Parents, Elders, Knowledge Carriers, First Nations Members

Manitoba Residential Schools: Resource Bundles for Nursery to Grade 12 introduces students to the history of residential schools in Manitoba and the laws pertaining to them in a gentle manner with the support of Elders and Knowledge Carriers. This resource consists of four bundles:

1. Moccasin Bundle: Purpose and History
2. Our Stories Bundle: Voices of Truth
3. Orange Shirt Bundle: Reconciliation
4. Heart Bundle: Our Healing Journey

A timeline poster of all Manitoba residential schools will be examined to navigate through the history and laws and to hear survivors share their thoughts and experiences.

Navigating the AI Revolution: Unlocking Classroom Potential

Room: Regency Room

Presenter(s): Quincy Wai

Audience: Teachers, Administrators

The introduction of AI presents unprecedented opportunities and challenges for educators. This session offers a balanced and comprehensive examination of the use of AI in the classroom. Ethical dilemmas and pedagogical implications of using AI will be discussed, addressing key concerns such as algorithmic bias, data privacy, and preserving academic integrity. The workshop will also explore practical applications of popular AI platforms like Google Gemini, ChatGPT, and Microsoft Copilot, demonstrating how these tools can be leveraged to streamline administrative tasks, personalize learning, and foster critical thinking among students. Attendees can expect to gain a clear understanding of AI's transformative potential and actionable strategies for its responsible, effective, and ethical implementation in classrooms and workspaces.

Night Sky Planetarium

Room: Centennial 1

Presenter(s): Richard Keeper

Audience: Open to All

In this workshop, participants will observe planets, constellations, moons, stars, and maps of Earth in the night sky of the dome planetarium as the Ininew knew them. They have carried this knowledge since time immemorial, and the intent of the workshop is to share the deep and meaningful connection with the stars that First Nations people have always had that goes far beyond Western theories and quantum physics.

Professional Learning Communities in Mathematics

Room: Embassy D

Presenter(s): Virginia Birch, Pamela Courchene, Chun Ong

Audience: Open to All

Professional learning communities (PLC) are a form of professional development in which small groups of teachers with shared interests work together with a goal of learning and improving their teaching. That's a handy definition, but what exactly does a PLC look like, sound like, and feel like? This session will explore the importance of math PLCs, math goals, and how to implement a PLC in your school. Participants will have the opportunity to ask purposeful questions and engage in meaningful discussion.

Rethink Your Drink

Room: Centennial 3

Presenter(s): Tanis Blacksmith, Marion Boulanger, Hilda Garson, Marissa Guimond, Shannon Turtle

Audience: School Staff

“Rethink Your Drink” is a health-focused initiative that can be implemented in schools to educate students about the sugar content in common beverages and promote healthier choices like water and milk. The campaign employs engaging, hands-on activities to make the sugar content in drinks visible and understandable to students. A classroom strategy that can be implemented is a hidden-sugar demonstration using sugar cubes, packets, or spoons to visually display the amount of sugar in popular drinks. Additionally, school-wide initiatives can include providing natural infusions with water (e.g., fruit, cucumber, mint) to make hydration more appealing. Learn to make and taste refreshing drinks using traditional recipes to help make healthier choices in your beverages.

UFLI Foundations Progress Monitoring: Spelling Assessment

Room: Embassy F

Presenter(s): Nadine Hart, Richelle Lovegrove, Bonnie Monias

Audience: K–4 Teachers, Educational Assistants, Resource Teachers

This session focuses on the Progress Monitoring: Spelling Assessment from the UFLI Foundations manual, a formative tool used to identify concepts that require extra practice and to guide small-group instruction. Participants will review three student samples across eight concepts using the progress monitoring points outlined in the manual. This assessment provides a straightforward, group-administered method for monitoring progress more frequently, allowing teachers to identify which students require support with specific skills.

Understanding the Connection Between Trauma and Behaviour and How to Plan for It

Room: Embassy B

Presenter(s): Nicole Buck, Erin Paupanekis

Audience: Teachers, Resource Teachers, Educational Assistants

This presentation will describe how trauma impacts a child's brain and the survival responses that result from trauma. Understanding the connection between survival responses and behaviour is the first step of effective planning, as it challenges us to reframe our thinking from “children won't” to “children can't.” The presentation will also provide educators with the tools to determine what is causing a child's challenging behaviour and how to write a positive behaviour support plan.

Why Are Stories and Oral History Important? A Spiritual Connection to Water

Room: Embassy C

Presenter(s): Jason Bone, Geraldine Campbell, M'Shall Daniels

Audience: Teachers, Resource Teachers, Support Staff

In the *Land-Based Education Support Document for Educators*, Creation Stories are listed as the foundational lessons for unit 1: "It is essential to begin with Creation Stories and the Journey of First Nations Peoples to identify where we came from and who we are as peoples" (p. 11), "The concept of First Nations Peoples and stories in the Oral Tradition is a theme that runs throughout the K–12 Treaty education continuum" (*Grade 3 TRCM Teachers Guide*, p. 32). The presenters will demonstrate how to enhance the Teaching Treaties in the Classroom Toolkit by having students use stories and oral history for heritage fair projects.

Writing Report Cards Using PowerSchool

Room: Carlton Room

Presenter(s): Ben Hodges

Audience: Teachers

In this practical session, teachers will learn how to efficiently complete report cards using PowerSchool SIS. Discover how to enter marks, write personalized comments, and ensure accuracy across subjects and terms. This session will help streamline your reporting process and reduce end-of-term stress. Bring your laptop and be ready to work directly in the system.

Session 5, October 3 10:45 AM–12:00 PM

Anishinaabe Ishibimaadiziwin: Traditional Land-Based Learning Practices

Room: Embassy C

Presenter(s): Judy Doolittle, Derek Prince, Knowledge Keepers Mike Sutherland and Olga Mclvor

Audience: Language Instructors, Land-Based Educators, Educators

This interactive presentation will be on sustainable practices in the caring of land and animals, specifically hunting, fishing, harvesting wild plants, and storytelling, all the while paying attention to the seasons. It will explore language, culture, and environmental stewardship in the context of First Nations land-based education in schools. A handout will be provided for participants.

In Anishinaabemowin, the Manaajitoodaa Akina Gegoo concept means to respect and care for all Creation. The goal of land-based education is the language and cultural transmission of traditional practices that occur in all seasons. Knowledge Keepers and fluent Anishinaabemowin speakers will demonstrate how a seasonal calendar provides information with relevant terminology based on the completion of seasonal harvesting. The worldview imparted for land protection and lifeforms will instill accountability, help students with environmental awareness, and connect them to the land to foster stewardship of our lands—Gidakiiminaan.

Assessment and Reporting Practices Using PowerSchool SIS

Room: Carlton Room

Presenter(s): Ben Hodges

Audience: Teachers

This session explores effective assessment strategies and how to translate them into meaningful report card data using PowerSchool SIS. Learn methods for calculating grades that reflect student learning, how to write clear and constructive report card comments, and how to align your assessment practices with school expectations. Participants will work directly in PowerSchool to apply these concepts. Come and hear what other teachers say about how they do their assessments.

Coding for the Future—Level Up Learning with CyberPi

Room: Centennial 2

Presenter(s): Melissa DePiero, Michael Valdez, Mike Washburn

Audience: Grades 5–12 Teachers

Step into the world of CyberPi, a pocket-sized, powerful tool that makes coding and digital creativity come alive in the classroom. In this session, educators will learn how CyberPi can spark students' curiosity through block-based coding, use its built-in sensors to collect and analyze real-world data, and see how AI can expand learning opportunities. Discover easy-to-use lessons, engaging activities, and creative ways to bring technology to life. No prior coding experience required. Do you need a laptop? Not at all. But if you have one, bring it along and try the activities yourself.

Collaboration in Schools: How Do We Build and Sustain Morale for School Success?

Room: Centennial 4

Presenter(s): Brett Banfield, Charles Fontaine, Ardel Smith

Audience: Administrators, Lead Teachers, Resource Teachers, School Counsellors

This session will provide participants with strategies, ideas, and exercises for enhancing and building upon existing collaborative processes in their schools and communities. The focus will be on ways to improve the school culture moving forward. The session will also examine three critical aspects of a collaborative culture: mental health, team building, and professional learning communities. In this session, we will use interactive on-demand technology (surveys) to gauge participants' views, knowledge, and ideas. A phone is required for this workshop.

Computer Basics for Beginners

Room: Regency Room

Presenter(s): Chad Anderson, Tyler Mason

Audience: Open to All

Bring your laptop for an engaging and interactive workshop designed to help you build confidence with basic computer skills. Whether you're new to technology or looking to refresh your knowledge, this session will guide you through essential tasks such as navigating the desktop, using basic software applications, and browsing the internet. You'll also learn how to manage files, send emails, and stay safe online. Our hands-on activities and real-life examples will make learning fun and practical. By the end of the workshop, you'll feel more comfortable with and capable of using a computer for everyday tasks. Perfect for beginners, this session is your first step towards becoming tech-savvy.

The Four Seasons in ASL: A Visual Journey Through Nature

Room: Centennial 3

Presenter(s): Destiny Cordell, Emil Easter, Via Jade Merasty

Audience: Open to All

Let's celebrate the beauty of nature and the rhythm of the year in this immersive ASL workshop themed around the four seasons—spring, summer, fall, and winter. Participants will explore season-specific vocabulary and expressions. There will be a seasonal sign bingo. This workshop is open to all levels, from beginners to fluent signers.

Heritage Fair 2025–2026

Room: Embassy B

Presenter(s): Jason Bone, Darcy-Anne Thomas

Audience: Teachers, Administrators, Educational Assistants

Heritage is the First Nations legacy that we have been gifted from previous generations. Heritage fairs are celebrations of in-class facilitated student projects that showcase inquiries inspired by an investigation of community history, including historical traditions, objects, sites, events, people, Oral Traditions, art, and community practices. Winners of locally held heritage fairs (2025–2026) will be invited to participate in the 2025–2026 MFNERC Heritage Fair to be held November 27, 2025, at the Manitoba Museum. In this training workshop, members of the Heritage Fair Working Group will share resources developed internally to support educators in the classroom to teach historical inquiry skills and critical thinking. We will also share resources to support school staff in hosting their local heritage fair at their schools.

Let's Accelerate Math Learning! Introduction to Mathseeds

Room: Kensington Room

Presenter(s): Sheila Robitaille, Melissa Thomas

Audience: K–Grade 10 Teachers

This session is designed to help first-time users successfully launch Mathseeds in their classrooms. Teachers will spend time in the student console exploring the solution's gamification pedagogy, activities, data-driven reports, and embedded resources. Teachers will also dive into their personalized teacher console and explore the tools available to them.

Night Sky Planetarium

Room: Centennial 1

Presenter(s): Richard Keeper

Audience: Open to All

In this workshop, participants will observe planets, constellations, moons, stars, and maps of Earth in the night sky of the dome planetarium as the Ininew knew them. They have carried this knowledge since time immemorial, and the intent of the workshop is to share the deep and meaningful connection with the stars that First Nations people have always had that goes far beyond Western theories and quantum physics.

Origami and Math

Room: Embassy D

Presenter(s): Virginia Birch, Pamela Courchene

Audience: All School Staff

Origami is the Japanese art of paper folding, transforming a flat sheet of paper into a three-dimensional sculpture through folding and sculpting techniques. Origami may not seem like it involves very much mathematics, but many math concepts are used in this art of folding paper. In this session, participants will construct their own origami sculpture. They will discover and discuss the math involved in the construction of an origami shape.

Soundfield Speakers: Bringing Equal Access to Every Classroom

Room: Embassy A

Presenter(s): Christopher Bushie, Sarah MacEwan, Clayton Munroe

Audience: Teachers, Educational Assistants, Resource Teachers

A classroom soundfield speaker system is a simple yet vital piece of assistive technology for hard-of-hearing students that has been shown to benefit every person in the classroom. Interactive demonstrations and activities will teach workshop attendees about hearing loss, how hearing loss can impact school performance, and how all students' learning can be supported with the use of a classroom soundfield speaker system. We hope attendees

will take what they learned in this workshop and teach it to their colleagues back home, encouraging all educators to regularly use this essential technology.

Using Assessment to Inform Phonics Instruction

Room: Embassy F

Presenter(s): Nadine Hart, Richelle Lovegrove, Bonnie Monias

Audience: K–3 Teachers, Resource Teachers

This session will focus on how to use the CORE Phonics Survey to assess phonics skills in beginning readers. An assessment of a student's phonics skills points to areas in which the student is likely to benefit most from phonics instruction and suggests a selection of reading tasks that offer the most effective reinforcement of those skills. Participants will gain guided practice on how to administer the test, along with recommendations for how often. After practising administering the test, participants will learn how to interpret the scores by analyzing responses. If you want to learn how to determine which students require targeted instruction or how to use results to start your UFLI phonics program, this session is for you.

Session 6, October 3 1:10 PM–2:25 PM

Computer Basics for Beginners

Room: Regency Room

Presenter(s): Chad Anderson, Tyler Mason

Audience: Open to All

Bring your laptop for an engaging, interactive workshop designed to help you build confidence with basic computer skills. Whether you're new to technology or looking to refresh your knowledge, this session will guide you through essential tasks such as navigating the desktop, using basic software applications, and browsing the internet. You'll also learn how to manage files, send emails, and stay safe online. Our hands-on activities and real-life examples will make learning fun and practical. By the end of the workshop, you'll feel more comfortable with and capable of using a computer for everyday tasks. Perfect for beginners, this session is your first step towards becoming tech-savvy.

Creating Behaviour Intervention Plans Through Case Studies

Room: Embassy A

Presenter(s): Joyce Soldier, Tiffany Cote

Audience: Resource Teachers

This session is designed to help resource teachers build practical skills in developing behaviour intervention plans (BIPs) through the use of real-world case studies. Participants will analyze student profiles, identify behavioural challenges, and apply evidence-based strategies to create individualized intervention plans. By working through structured case studies, resource teachers will strengthen their ability to assess root causes of behaviour,

collaborate with school teams, and design proactive supports that promote positive student outcomes. The session emphasizes hands-on learning, critical thinking, and practical application to ensure resource teachers leave with tools they can immediately implement in their schools.

ELA Exam Overview—Document Prep

Room: Embassy F

Presenter(s): Evelyn Cameron, Nadine Hart, Melissa Thomas, Joel Matheson, Manitoba Education Department

Audience: Grade 12 Teachers, Resource Teachers, Administrators

This session will provide Grade 12 English language arts teachers with an in-depth understanding of the provincial exam and marking process. Led by Joel Matheson from the Manitoba Education Department, the presentation will highlight exam structure, assessment criteria, and recent updates to provincial standards. Teachers will gain valuable insights into best practices for preparing students and ensuring alignment with curriculum expectations. The session will also include a Q&A, allowing educators to clarify concerns and strengthen their confidence in supporting student success. Co-facilitators Nadine Hart, Melissa Thomas, and Evelyn Cameron will assist in guiding the discussion and providing additional resources.

Everything You Need to Know about School Hearing Screening

Room: Carlton Room

Presenter(s): Christopher Bushie, Sarah MacEwan, Clayton Munroe

Audience: School Hearing Screeners, Educational Assistants, Resource Teachers, School Staff, Parents

This workshop will provide attendees with the tools they need to successfully run an annual hearing screening program in their school. The MFNERC *School Hearing Screening Protocol* has been developed on the principle of evidence-based practice and is grounded in everyday practicalities. Theoretical concepts will be brought to life with practical examples, and every attendee will have the chance to gain hands-on experience with the screening equipment through a mock hearing screening session. Whether you've been screening hearing at your school for years or you have never heard of it before, this workshop will have something for you.

First Nations Language Learning: Speaking at Home

Room: Embassy C

Presenter(s): Lucy Antsanen

Audience: Language Learners, Elders, Parents, Educational Assistants, Teachers, First Nation Language Instructors, Directors, Administrators

How much of a First Nations language can a young child learn to speak at home in less than a month? In this workshop, you will hear the story of a Denesuline grandmother teaching her grandson their language through everyday activities, using pictures, photos, books, labels, songs, play, and flashcards. Other family members joined in this experiment, turning

it into a family learning journey. Together, we'll explore what worked, what challenges came up, and how parents, guardians, and caregivers can use similar strategies to bring more of their language into the home. This session is about sharing ideas, inspiring one another, and supporting families to keep their language alive.

The Four Seasons in ASL: A Visual Journey Through Nature

Room: Centennial 3

Presenter(s): Destiny Cordell, Emil Easter, Via Jade Merasty

Audience: Open to All

Let's celebrate the beauty of nature and the rhythm of the year in this immersive ASL workshop themed around the four seasons—spring, summer, fall, and winter. Participants will explore season-specific vocabulary and expressions. There will be a seasonal sign bingo. This workshop is open to all levels, from beginners to fluent signers.

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Night Sky Planetarium

Room: Centennial 1

Presenter(s): Richard Keeper

Audience: Open to All

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PowerSchool for Administrators

Room: Kensington Room

Presenter(s): Ben Hodges

Audience: Information Workers, Principals, Administrative Staff

Join this engaging workshop where we will embark on a journey using the PowerSchool SIS. Learn to navigate the admin portal and master the tasks of adding students, creating course sections, scheduling students, and other processes. As well, learn some cool tips and tricks.

Submitting a Language Revitalization Proposal to the Department of Heritage Canada

Room: Centennial 4

Presenter(s): Barry Bone, Vivian Xu

Audience: School Staff, Community

The Indigenous Languages Program supports Indigenous communities to revitalize and protect their traditional languages. The Department of Canadian Heritage supports First Nations to create their own plan to revitalize, teach, and share their language. The goal is to help Indigenous peoples feel proud and embrace their cultural identity with language.

The heritage program helps communities plan language projects, train teachers, and create learning materials. It also provides long-term funding so that these efforts can continue over time. As a result, more people are speaking Indigenous languages, and these languages are being passed down from one generation to the next. Communities also make their own decisions about how to use the funding, which helps improve the health and strength of their languages. Come out and obtain information on the Department of Canadian Heritage application process from start to finish.

Traditional Ojibwe Beading Using Silverberry Seeds

Room: Embassy D

Presenter(s): John McLean, Cindy Sinclair

Audience: Land-Based Teachers

Silverberry seeds, also known as wolfberry seeds, were traditionally used to create jewelry before European settlers introduced glass beads. First Nations people made necklaces and bracelets, which they traded freely with other nations. Visitors were often given a gift made of silverberry seeds as a token of friendship. Participants will create their own necklace or bracelet using a combination of glass beads and silverberry seeds. The seeds will be prepared ahead of time for this session, but raw samples will be available for participants to handle.

The Way We Used to Eat: Finding Our Way Back to a Traditional Diet

Room: Centennial 2


Presenter(s): Shirli Ewanchuk

Audience: Open to All

There is no better medicine for our bodies than traditional foods and medicines. This workshop will start with stories from the last ice age and teachings left for us. Then we will uncover how the fur trade, settlerism, the Indian Act, residential schools, and modern convenience foods shifted our traditional diet to one that makes us unwell, for the most part. You will leave with tools on how to stockpile your pantry, how to eat with the seasons, and food storage considerations. These tools can be added to your school nutrition/meal programs for healthier options for our children.

Map Victoria Inn



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